

# FIRST MEETING OF THE SCHOOL IN BUENOS AIRES

AUGUST 28 and 29 2009

## **PROGRAM**

### **1 . Incidence of the pass in analyses.**

The institution of the procedure in a community supposes, in effect, a shared doxa, which is authorised from a reading of Lacan's texts concerning the analysis of the analyst. In a School, this doxa envelops analysands and analysts. It has effects on the aim of the analytic act, and on the anticipation of the end by analysands. Hence this hypothesis: one does not analyse in the same way in a School which takes the pass seriously and elsewhere.

#### **1st Session:**

Welcome and chair of the session, Florencia Farías, (AL-South, Buenos Aires.)

Introductory remarks: 9h30 -10h

Jacques Adam (France), «To allow to pass».

Silvia Franco AE, (Brazil) «The pass is not what one expects»

Discussion: 10h-11h

Coffee 11h-11h30

#### **2nd Session:**

Chair, Anna Martinez, (Spain, Barcelona)

Introductory remarks: 11h30-12h

Discussion: 12h-13h

Michel Bousseyroux (France) « Pass and end BY the knot ».

Trinidad Lander Sanchez Biezma (AL-N, Venezuela), « The Pass : the step to transmission. »

Lunch, 13h-14h30

## **2. How is an AS named? »**

In the pass it is the passage of the psychoanalysand to psychoanalyst which is in question. Can one use the procedure to explore the diversity of effective passes that have made the analytic act possible (which was Lacan's first idea), rather than evaluating them in relation to the sketch made of them in Lacan's texts? This is all the more necessary in that there are at least two of these sketches, and they are different: that of 67, « The Proposition on the psychoanalyst of the School », and that of 76, « The preface to the English edition of Seminar XI ».

### **1st Session :**

Chair, Dominique Fingermann (Brazil)

Introductory remarks: 14h30-15h

Colette Soler (France) « The conditions of the act, how to recognise them? »

Antonio Quinet, (Brazil), « *Varité* of the pass »

Discussion: 15h-16h

Break: 16h-16h30

### **2st Session :**

Chair, Martine Menés (France) Menés

Introductory remarks : 16h30-17h

Sol Aparicio (France) « The ignorance of the cartels »

Gabriel Lombardi (AL-S, Buenos Aires), « Towards an effectively practicable procedure of the pass: ideal criteria for the real authorisation of analysts. »

Discussion ; 17h-18h

## **3 . The School, condition of possibility of the functioning of the pass.**

The conception that one is made by an analysis arrived at its conclusion conditions all the functioning of the procedure, for it is in play in the designation

of the passers, in supervision, and in the response of the cartels of the pass. How is this conception elaborated in the community of members?

### **1st Session :**

Chair, Patricia Zarowsky (France).

Introductory remarks, 9h30-10h

Mario Binasco (Italie), “To give satisfaction, a School of (the) pass?”

GLadys Mattalia AL-S, The School : field of possibilities, « determination of the impossible ».

Discussion : 10h-11h

Coffee ; 11h-11h30

### **2nd Session :**

Chair, Patricia Mugnoz (AL-North, Medellin)

Introductory remarks, 11h30-12h

Jose Monseny (Spain, Barcelona) « From the a-School to the ASchool and back” (A.barred)

Marc Strauss (France) « The knowledge supposed in the school »

Discussion, 12h-13h

Lunch, 13-14h30

## **4. Repercussion of the teachings (of the Forums and the Clinical Colleges) on the School.**

The teachings are flourishing virtually everywhere, outside the School, in the forums, in the Clinical Colleges, and also in some Universities (with some differences according to country). They certainly effect the extensive diffusion of the theory, but the question is to know whether or not they work towards the effect of school. How may the School respond in order to orient the diverse teachings as well as the practice of the analysts, extending as far as its application to mental health services?

## **1st Session:**

Chair, Cristina Toro (AL-South, Buenos Aires)

Introductory remarks: 14h30-15h

Sidi Askofaré (France), « The teachings of psychoanalysis: what aims ? what effects ? »

Sonia Alberti (Brazil) « How does the School orient teaching at the University? »

Discussion, 15h-16h

Break 16h-16h 30

## **2st Session**

Chair and Close, Jorge Zanghelini (AL-South, La Plata)

Introductory remarks : 16h30-17h

Colette Sepél, (France,) « A School, not without clinic » ;

Véra Pollo, (Brazil) The mœbien School

Discussion, and close, 17h-18h